



Newsletter

13th May 2016

Class Dojo



Some parents may have wondered in the past few weeks why their child has been coming home talking about monsters and points.

We have recently introduced a new reward system based on learning behaviour, this is called Class Dojo.

The idea of Class Dojo is to reward children when they show one of the eight learning behaviours we focus on in school. The children get one point each time they show one of these behaviours or show good manners. These points add together for the individual child and combine to give a whole class score.

Each week we reset the points in the class to zero so that every week becomes a chance to show what a great learner you are.

Ask your child if they got any points today and if so what they got them for.

Upcoming Events

16-20 May

Walk to School Week

24 May

Class Photographs

27 May

INSET Day – school closed

30 May-3 June

Half Term

10 June

Queens 90th Birthday Celebrations with picnic family lunch

16 June

FoBS Father's Day Shop

17 June

Father's Day Lunch

FoBS Family Fun Day

Request

Please see the attached letter asking for your support with the Family Fun Day.

Learning Toolbox

These are the eight learning skills that as a school we focus on with the children.

Education is about life long learning and we believe that if children can be confident in using these skills they will be able to be a life long learner.

It is these eight skills that we praise children for displaying.



Stay Focused



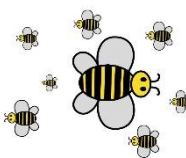
Persevere



Question



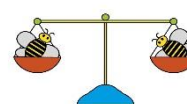
Collaborate



Independent



Use your imagination



Evaluating



A good communicator

School Expansion

Next week a workshop will be held in school to discuss the expansion of Bordon Infant and Juniors. Although the expansion is still at least two years away planners want to begin the process now. The main reason for starting so early is the building of the new secondary school to replace Mill Chase. As this building will be right at the end of our school field there are lots of issues that need to be arranged and agreed.

Travel to all three schools is one key area and the number of cars, children and parents around at the start and end of each day. Another key area is how the three schools use the site as a whole. There are no actual designs of any new expansion of either the Infants or Juniors yet and although there are many questions, we currently don't have any answers. This is an opportunity however for the school to talk to the planners and say what we want for our school and the children.

If you would like to make any observations or comments please come and see me Monday or Tuesday or jot them down and give them to your child's class teacher.



Stars of the week

21st April

Blu McDonald
Summer
Lambourne
Xyla Ortega
Izzy Spooner
Emily Fucik
Max Owers

5th May

Dannielle
Gundry
Elise Kirby
Julia De
Guzman
Konnor
Angliss
Tudor Antoci
Pippa Dodd

12th May

Jessica Green
Richie Keet
Oliver Ziemba
Max Andrews
Patrick Hentea
Charlie-Alan
Eacott



Headlice

Headlice are a continual problem in school. Please can you ensure you are checking your child's head regularly. If your child does have them please treat them immediately.

Treatments can be easily picked up from chemists and some shops.

Treating headlice is important for your child as it is horrible to have to sit in school all day continually scratching. Children do get very upset when they have them and there is nothing we as a school can do to ease their discomfort. Having headlice can also be a big emotional worry for many children as other children in school do notice and do make comments.

No parent wants their child upset and a little time spent checking and treating does make a huge difference to your child's confidence.

Year 2 SAT's

There has been a lot of media attention about the SATs test this year both in Year 2 and in Year 6. The Year 2 children have been doing different SAT's papers for the past few weeks and are almost finished.

The children know they are doing something a bit different but hopefully the hard work of staff to keep the tests as low key as possible has ensured children are not upset or worried about what they have been doing.

The tests for Year 2 this year are only used by us to support the teacher's judgments on where the children are. The tests results are not used by the Juniors when the children move to Year 3, we give much more information. While the tests are useful as a national benchmark they are not a good measure of a young child's knowledge and abilities.

As parents the information you need will all be in your child's report at the end of the year. If you have any questions about the SAT's do come and ask.

