



## Promoting British Values

In 2011, the government defined British Values as: **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

At Bordon these values are reinforced regularly and in the following ways.

Value	How We Promote It
<p><b>Democracy</b></p> <p>Links to school values: Be a team Be confident Be respectful</p>	<ul style="list-style-type: none"> <li>• Choose their own learning and generate questions for research</li> <li>• Vote for a class reward</li> <li>• Vote for a pupil voice representative from their family group.</li> <li>• Pupil interviews</li> <li>• Pupil Voice</li> <li>• Playground and lunchtime helpers</li> <li>• Voting for choices in class</li> <li>• Year R food from around the world topic ' There's a rumble in my tummy' talking about food they like and dislike</li> </ul>
<p><b>The rule of law</b></p> <p>Links to school values: Be respectful</p>	<ul style="list-style-type: none"> <li>• The school vision statement</li> <li>• PSHE curriculum</li> <li>• The Golden Rules</li> <li>• Class traffic light system</li> <li>• Celebration assemblies</li> <li>• Class reward chart</li> <li>• Behaviour policy</li> <li>• Taking part in competitions</li> <li>• Visitors from the local community discussing safety rules e.g. Fire Fighters and Police Officers.</li> <li>• E-safety day</li> <li>• E-Safety Rules</li> <li>• Rules for visits</li> </ul>
<p><b>Individual liberty</b></p> <p>Links to school values: Be confident Be respectful Be happy</p>	<ul style="list-style-type: none"> <li>• RRR values and a knowledge of those rights and responsibilities.</li> <li>• Star work board to promote and celebrate children's achievements.</li> <li>• Assemblies</li> <li>• EYFS curriculum</li> <li>• PSHE lessons</li> <li>• Consistency amongst adults in their everyday dealings with children</li> <li>• E-safety</li> <li>• Voting for lunch choices</li> <li>• Behaviour policy</li> <li>• Class reward systems and traffic light systems</li> <li>• Choice of challenge activities within lessons</li> <li>• A wide range of clubs to choose from. Through Pupil Premium, we</li> </ul>

	<p>ensure that every child is able to choose and access.</p> <ul style="list-style-type: none"> <li>• Themed weeks such as book and WOW days linked to topics.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> Be a team Be confident Be respectful</p>	<ul style="list-style-type: none"> <li>• Family groups which give every child an opportunity to contribute ideas</li> <li>• Respecting each other through listening, sharing and being polite.</li> <li>• Adults modelling manners and respect for each other</li> <li>• Celebrating effort through praise, stickers, badges and certificates</li> <li>• Respecting the environment through gardening, taking care of the minibeast garden and recycling.</li> <li>• Respect for the environment by expecting high standards of care for resources both inside and outside the class</li> <li>• Being part of the local community e.g. Harvest festival, Christingle, inviting local pre-school in to see the Christmas performance, links with the junior school.</li> <li>• Circle times</li> <li>• Class rewards—everyone working together as a team.</li> <li>• Talkabout sessions</li> <li>• Star of the Week</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> Be respectful</p>	<ul style="list-style-type: none"> <li>• Assemblies</li> <li>• Learning about different festivals and special days</li> <li>• Support charities around the world e.g. Comic relief</li> <li>• R.E. curriculum links—learning about Hinduism</li> <li>• Answering the register in different languages</li> <li>• Food tasting from different cultures</li> <li>• Celebrating different cultures in RE and religious festivals and world events such as the Olympics</li> <li>• Being part of the local community e.g. Harvest festival, Christingle, inviting local pre-school in to see the Christmas performance, links with the junior school.</li> <li>• Olympics for sports day each class represents a country</li> <li>• Vision week includes activities based around a country</li> <li>• Year R food from around the world topic</li> <li>• ( 'There's a rumble in my tummy' )</li> <li>• Year 1 homes from around the world as part of their time machine topic</li> <li>• Yr 2 'Around the world in 80 days' topic including writing, food tasting etc</li> </ul>