



Promoting British Values

In 2011, the government defined British Values as: **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

At Bordon these values are reinforced regularly and in the following ways.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Be a team Be confident Be respectful</p>	<ul style="list-style-type: none"> • Choose their own learning and generate questions for research • Vote for a class reward • Vote for a pupil voice representative from their family group. • Pupil interviews • Pupil Voice • Playground and lunchtime helpers • Voting for choices in class • Year R food from around the world topic ' There's a rumble in my tummy' talking about food they like and dislike
<p>The rule of law</p> <p>Links to school values: Be respectful</p>	<ul style="list-style-type: none"> • The school vision statement • PSHE curriculum • The Golden Rules • Class traffic light system • Celebration assemblies • Class reward chart • Behaviour policy • Taking part in competitions • Visitors from the local community discussing safety rules e.g. Fire Fighters and Police Officers. • E-safety day • E-Safety Rules • Rules for visits
<p>Individual liberty</p> <p>Links to school values: Be confident Be respectful Be happy</p>	<ul style="list-style-type: none"> • RRR values and a knowledge of those rights and responsibilities. • Star work board to promote and celebrate children's achievements. • Assemblies • EYFS curriculum • PSHE lessons • Consistency amongst adults in their everyday dealings with children • E-safety • Voting for lunch choices • Behaviour policy • Class reward systems and traffic light systems • Choice of challenge activities within lessons • A wide range of clubs to choose from. Through Pupil Premium, we

	<p>ensure that every child is able to choose and access.</p> <ul style="list-style-type: none"> • Themed weeks such as book and WOW days linked to topics.
<p>Mutual respect</p> <p>Links to school values: Be a team Be confident Be respectful</p>	<ul style="list-style-type: none"> • Family groups which give every child an opportunity to contribute ideas • Respecting each other through listening, sharing and being polite. • Adults modelling manners and respect for each other • Celebrating effort through praise, stickers, badges and certificates • Respecting the environment through gardening, taking care of the minibeast garden and recycling. • Respect for the environment by expecting high standards of care for resources both inside and outside the class • Being part of the local community e.g. Harvest festival, Christingle, inviting local pre-school in to see the Christmas performance, links with the junior school. • Circle times • Class rewards—everyone working together as a team. • Talkabout sessions • Star of the Week
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Be respectful</p>	<ul style="list-style-type: none"> • Assemblies • Learning about different festivals and special days • Support charities around the world e.g. Comic relief • R.E. curriculum links—learning about Hinduism • Answering the register in different languages • Food tasting from different cultures • Celebrating different cultures in RE and religious festivals and world events such as the Olympics • Being part of the local community e.g. Harvest festival, Christingle, inviting local pre-school in to see the Christmas performance, links with the junior school. • Olympics for sports day each class represents a country • Vision week includes activities based around a country • Year R food from around the world topic • ('There's a rumble in my tummy') • Year 1 homes from around the world as part of their time machine topic • Yr 2 'Around the world in 80 days' topic including writing, food tasting etc