



Bordon Infant School

Sports Premium Funding

2014 - 2015

2015 - 2016

2016 - 2017

Sports Premium Funding 2014-2015

£8376

(Financial Year April 14 - March 15)

Funding Spent	Funding used for	Proposed impact
£585 (39 Weeks)	Sport Coaching company to provide physical sessions before school every Monday morning. (More emphasis on these mornings to increase participation)	<ul style="list-style-type: none"> - Visual promotion of the importance of exercise and being active - Opportunity for parents and children to jointly partake in physical activity - Demonstrations of high quality physical activity which can be replicated at home
£2,340 (39 Weeks)	1 hour of extra sports coaching time for both Year R classes per week.	<ul style="list-style-type: none"> - To maintain/replicate the high progression (6 levels) rate of EYFS levels seen in the previous year. - To allow the teaching staff to further develop and refine skills in Physical Development observations and support for specific groups of children
£250	<p>Set-up and resourcing of playtime multi skills sessions for KS1</p> <p>To target children within KS1 who would benefit from increased opportunities to develop physical and/or personal and social skills</p> <p>- Specific equipment to be provided/sorted to target developmental areas</p> <p>To start in Spring 1</p>	<ul style="list-style-type: none"> - Increased progress in the development of physical skills for targeted children - To see an improvement in behaviour for some children due to the more structured playtime activities - Greater engagement in lessons for some children - increased personal and social confidence for some children
£250 (1 day supply)	New PE leader time	<ul style="list-style-type: none"> - High quality planning meeting the requirements of the new National Curriculum in place - Full audit of PE provision carried out and action plan created for future development - Greater understanding of staff strengths and professional development areas - Training for staff identified and planned
£600 (LSA time) £100 (Resources)	Set up and resources for EY intervention 'Movers and Creators' which focuses on PD development	<ul style="list-style-type: none"> - Identified from 2013-14 that an Early Years intervention in Physical Development would support children making rapid progress - intervention to help targeted children improve their core stability and co-ordination - A focus on fine motor skills development will support an increase in the percentage of children reaching the GLD by the end of the academic year
£5215 (9.5.14)	Replacement of PE wall bars	<ul style="list-style-type: none"> - improved resources provide significantly better provision and opportunities for the children to develop skills
Total spend £9,340		

Sports Premium Funding 2015-2016

£8595

(Financial Year April 15 - March 16)

Funding Spent	Funding used for	Impact
£750	Additional PE Leadership time	<ul style="list-style-type: none"> - Increased monitoring of PE teaching for both staff and sports coaches which has lead to better understanding and focus on the subject - PE leader understanding and improved teaching across the school – as a result Val Sabin training has been booked for Gymnastics and Dance training in the Easter inset day. - Pupil conferencing training with a senior member of staff has develop PE leaders own skills - New planning and assessments for all PE areas has been ordered, reviewed and edited to suit Bordon Infant school for the new year
£400	Development/ purchase of new PE resources (following resource audit undertaken in PE leader time)	<ul style="list-style-type: none"> - New curriculum has been taught at a good standard
£400	Development/ purchase of new PD resources for the EY area. Including both fine and gross motor development	<ul style="list-style-type: none"> - A Greater progression of both gross and fine motor skills within Early Years - In the year 2014-15 the end of year data shows that 75.9% of children in EY reached ELG in Moving and Handling. In 2016-15 the end of year data shows that 80% of children in EY reached ELG in Moving and Handling. - In the year 2014-15 the end of year data shows that 60.3% of children in EY reached ELG in Writing. In 2016-15 the end of year data shows that 70% of children in EY reached ELG in writing.
£1,316.25 (39 Weeks)	Sport Coaching company to provide physical sessions before school every Monday morning. (More emphasis on these mornings to increase participation)	<ul style="list-style-type: none"> - A visual promotion of the importance of exercise and being active has been given all year and as the year progressed more parents and children were taking part.
£600 (LSA time) £100 (Resources)	Set up and resources for EY intervention 'Movers and Creators' which focuses on PD development	<ul style="list-style-type: none"> - 21 children have received this intervention from Autumn 2 – Summer 2 (35% of the cohort). - Average steps of progress with these 21children has been – 4.5 steps - Out of the children who have stayed at Bordon Infant school (18) – 10 have reached ELG for the Moving and Handling.

		<ul style="list-style-type: none"> - The children who did not achieve ELG are within 1 or 2 steps of achieving it.
<p>£5,265 (39 Weeks)</p>	<p>1 hour of extra sports coaching time for both Year R classes per week.</p>	<ul style="list-style-type: none"> - The 6 levels of progression has been maintained over this year group. - This has allowed for staff to further develop and refine skills in Physical Development observations and they have been able to support specific groups of children. This has also allowed for possible physical difficulties to be identified early and referred.
<p>Total proposed spend £8,831</p>		

Sports Premium Funding 2016-2017
£8560 (ESTIMATE)

Funding Spent	Funding used for	Proposed impact
£750	Additional PE Leadership time	<ul style="list-style-type: none"> To ensure new curriculum and new planning links. To enable planning and assessments to be produced for each year group. To allow for monitoring and support of new planning.
£600	New Val Sabin curriculum for Danced, Games, athletics, gymnastics and Early Years Physical Development	<ul style="list-style-type: none"> To ensure new curriculum is being achieved and exceeded To replace old planning and assessment To ensure all teaching staff have up to date planning and assessments for the 2014 curriculum
£1000	Val Sabin Training	<ul style="list-style-type: none"> To ensure staff are confident to teach and support PE development at a Good or Outstanding level To ensure safety is being planned for and insured through gymnastic lessons To give all teaching staff a refresh on Outstanding PE teaching
£400	Development/ purchase of new PE resources (following resource audit undertaken in PE leader time)	<ul style="list-style-type: none"> To enable new planning to be fully taught To ensure that every child can access each lesson with the correct resources for their age and physical development stage
£400	Development/ purchase of new PD resources for the EY area. Including both fine and gross motor development	<ul style="list-style-type: none"> To continue to develop EY children in the areas of fine and gross motor skills To replace old and worn out equipment To challenge and support children of all physical development levels To continue to increase PD skills in EY children
£500	Development of Year 1 continuous provision for outdoor physical development	<ul style="list-style-type: none"> To allow a continuum between EY physical intervention and KS1 To ensure good PD practice is continued from EY to KS1 (transition) To continue to target children in fine motor and handwriting development
£1000	New large equipment for playtime and lunch time	<ul style="list-style-type: none"> To replace old and worn out equipment To allow for more team work and collaborative physical play at break time and lunch time To allow children to practice new skills outside of their normal lesson time
£500	Easy access small equipment for playtime and lunch time	<ul style="list-style-type: none"> To provide all children with free access to sporting equipment at all times of the school day

		<ul style="list-style-type: none"> To continue to provide appropriate resources for all children in order for continued progression of physical skills
£500	For before school equipment	<ul style="list-style-type: none"> To provide all children with free access to sporting equipment at all times of the school day To continue to provide appropriate resources for all children in order for continued progression of physical skills
£1000	Replacement of worn PE mats and storage	<ul style="list-style-type: none"> To ensure that the PE mats are of new health and safety regulations To allow for good and outstanding gymnastic lessons to be taught with safety in mind
£600 (LSA time) £500 (Resources)	Set up and resources for EY intervention 'Movers and Creators' which focuses on PD development	<ul style="list-style-type: none"> To continue with the successful EY intervention for fine and gross motor skills
£900	Write dance physical development intervention for KS1	<ul style="list-style-type: none"> To allow a continuum between EY physical intervention and KS1 To continue to target children in fine motor and handwriting development
Total proposed spend £8,650		