



## Data One Sheet Overview 2015-2016

### Year 2

End of KS1 2015-16	Working at the Expected Standard or better		Working at Greater Depth within the Expected Standard	
	School	National	School	National
<b>Reading</b>	71%	74%	32%	24%
Boys (27)	74%	70%	33%	20%
Girls (32)	69%	78%	31%	27%
Pupil Premium (14)	57%	62%	29%	13%
Non PP (41)	76%	78%	33%	27%
Non SEN (40)	85%	80%	45%	27%
<b>Writing</b>	59%	65%	14%	13%
Boys (27)	56%	59%	11%	10%
Girls (32)	63%	73%	16%	17%
Pupil Premium (14)	36%	53%	14%	7%
Non PP (41)	67%	70%	13%	16%
Non SEN (40)	80%	73%	20%	15%
<b>Maths</b>	69%	73%	22%	18%
Boys (27)	74%	72%	26%	19%
Girls (32)	66%	74%	19%	16%
Pupil Premium (14)	57%	60%	7%	10%
Non PP (41)	73%	77%	27%	20%
Non SEN (40)	83%	80%	25%	20%

### Progress from Year R ELG to KS1 Interim Assessment framework

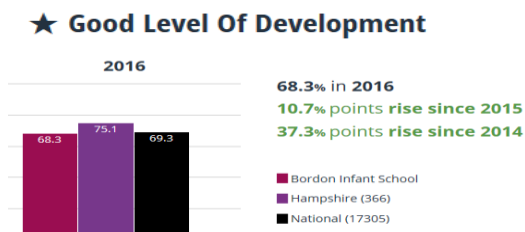
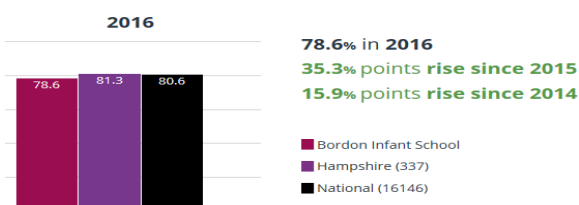
All Children			
41 children	Reading	Writing	Maths
Have made expected progress	93%	88%	93%
Have made greater than expected progress	29%	39%	24%

### Year 1

End of Year 1	On track for ARE	On track to achieve Greater Depth
Reading	78.6%	16.1%
Writing	60.7%	19.6%
Maths	76.8	17.9%

### Year 1 Phonics

#### 📊 Year 1: Working At



	PSED	Physical	Comm and Lang	Literacy		Mathematics	total
				Read	Writ	Num	
	ELG	ELG	ELG	ELG	ELG	ELG	GLD
All	81%	84%	79%	75%	70%	84%	<b>68.3%</b>
Boys	79%	81%	76%	77%	71%	88%	<b>67.6%</b>
Girls	83%	89%	85%	73%	69%	79%	<b>69.2%</b>
FSM	67%	78%	78%	78%	67%	78%	<b>67.0%</b>