



Equalities Information 2015- 2016

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- Staff consultation
- Governor consultation
- Parent questionnaires
- Pupil attitude survey review
- School council discussions

We will collect a broad range of qualitative and quantitative information to monitor our policies and practice and to demonstrate our progress in equality, inclusion and community cohesion. Our single equality approach helps us to more effectively monitor our progress and performance, as our pupils and staff may face more than one barrier to achieving their full potential. We will consider the information we have collected about our school, where possible, in the context of national and county information.

The most recent information collected by the school will be available on the school website and updated annually. The school will do its best to respond positively to requests for copies in paper form or alternative formats.



Equalities Pupil-related data Attainment data 2015-16

Year 2

End of KS1 2015-16	Working at the Expected Standard or better		Working at Greater Depth within the Expected Standard	
	School	National	School	National
Reading	71%	74%	32%	24%
Boys (27)	74%	70%	33%	20%
Girls (32)	69%	78%	31%	27%
Pupil Premium (14)	57%	62%	29%	13%
Non PP (41)	76%	78%	33%	27%
Non SEN (40)	85%	80%	45%	27%
Writing	59%	65%	14%	13%
Boys (27)	56%	59%	11%	10%
Girls (32)	63%	73%	16%	17%
Pupil Premium (14)	36%	53%	14%	7%
Non PP (41)	67%	70%	13%	16%
Non SEN (40)	80%	73%	20%	15%
Maths	69%	73%	22%	18%
Boys (27)	74%	72%	26%	19%
Girls (32)	66%	74%	19%	16%
Pupil Premium (14)	57%	60%	7%	10%
Non PP (41)	73%	77%	27%	20%
Non SEN (40)	83%	80%	25%	20%

Y1 Phonics Screening Check Y2 - All Pupils (60 pupils)

Year 2 (60 pupils)	No. of Pupils (%)	Average Score	Working Towards	Working At
All Pupils	60 (100%)	33.7	12 (23.1%)	40 (76.9%)
Males	29 (48.3%)	31.0	10 (37.0%)	17 (63.0%)
Females	31 (51.7%)	36.5	2 (8.0%)	23 (92.0%)
In Care	1 (1.7%)	20.0	1 (100.0%)	0 (0.0%)
FSM	4 (6.7%)	32.5	2 (50.0%)	2 (50.0%)
Not FSM	56 (93.3%)	33.8	10 (20.8%)	38 (79.2%)
Pupil Premium	15 (25.0%)	32.5	4 (26.7%)	11 (73.3%)
Not Pupil Premium	45 (75.0%)	34.2	8 (21.6%)	29 (78.4%)
SEN Support	11 (18.3%)	28.4	5 (50.0%)	5 (50.0%)
Education, health and care plan	2 (3.3%)	14.5	2 (100.0%)	0 (0.0%)
Not SEN	47 (78.3%)	36.0	5 (12.5%)	35 (87.5%)
Academically More Able	21 (35.0%)	37.8	0 (0.0%)	21 (100.0%)

	PSED	Physical	Comm and Lang	Literacy		Mathematics	total
				Read	Writ	Num	
	ELG	ELG	ELG	ELG	ELG	ELG	GLD
All	81%	84%	79%	75%	70%	84%	68.3%
Boys	79%	81%	76%	77%	71%	88%	67.6%
Girls	83%	89%	85%	73%	69%	79%	69.2%
FSM	67%	78%	78%	78%	67%	78%	67.0%

Staff data

As there is less than 150 staff no data is published

Date of publication of this appendix: *23/3/2017*

Date for review and re-publication: *23/3/2017*