

Welcome to Year 2



Elephant Class

Miss Carr
Miss Wilson

Miss Wilson covering PPA



Giraffe Class

Mrs Kennedy (Mon-Wed)
Mrs Startup (Thurs & Fri)
Mrs Williams
Mrs Ayres

	8:45-9:10	9:10-9:30	9:30-10:30			10:45-11:45	11:45-12:00		1:00-1:20	1:20-2:45	2:45-3:05	3:05-3:15
Mon	Early morning work & Register	Handwriting	Numeracy		Break 10:30-10:45	English (Grammar/Punctuation)		Lunch time	Mental Maths (Building to 4 operations) Except on PE day	Topic	HT Assembly	Get ready for Home & continuous story
Tues		Guided reading	Numeracy			English (Grammar/Punctuation)				Topic	Teacher Assembly (LSA meeting)	
Wed		Handwriting	Numeracy			English (Sentence work)				PE/Topic	Story Swap	
Thurs		Creative writing				Creative writing				PE/Topic	Singing /Family groups	
Fri		9:10-9:30 Celebration Assembly (LSA Meeting)	Guided reading	Spelling Test		Numeracy				Topic	Golden Time 2:15 - 3:00	

Spellings

Grammar

**Creative writing
morning**

Literacy in Year 2

Handwriting

Guided reading

End of Year 2 Expectations

Spelling

- learning to spell words with suffixes such as – ment, -ful, -less, -ly.
- Spelling a range of common words such as beautiful, everybody, move, people, money.
- Applying and using phonic knowledge in reading and spelling.

Grammar

- Understanding of terms noun, verb, adjective, pronoun, noun phrase, present and past tenses.
- Recognise and name different sentence types. (Commands, questions, statements, exclamations).
- Name and use punctuation – full stops, question mark, exclamation mark, comma, apostrophe for a contraction and possessive apostrophe.

Maths



The principal focus of mathematics teaching in key stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This should involve working with numerals, words and the four operations.

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- read and write numbers to at least 100 in numerals and in words
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels .
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day.

End of Key Stage Testing

Maths

- 2 papers – mental maths and reasoning.
- Each about 30 minutes
- Using numbers to 100 • No equipment for paper 1.
- Use of a ruler for paper 2.

9

$8 + 5 + 4 =$

10

$36 + 24 =$

16



Sita cuts a pizza into four equal slices.
She eats one slice.

What fraction of the pizza does she eat?

17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?


cards

End of Key Stage Testing

Reading

- 2 papers, each about 35 minutes.
- First booklet has text and answers.
- Second has a booklet to read and answer booklet.

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Practice questions

c What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet



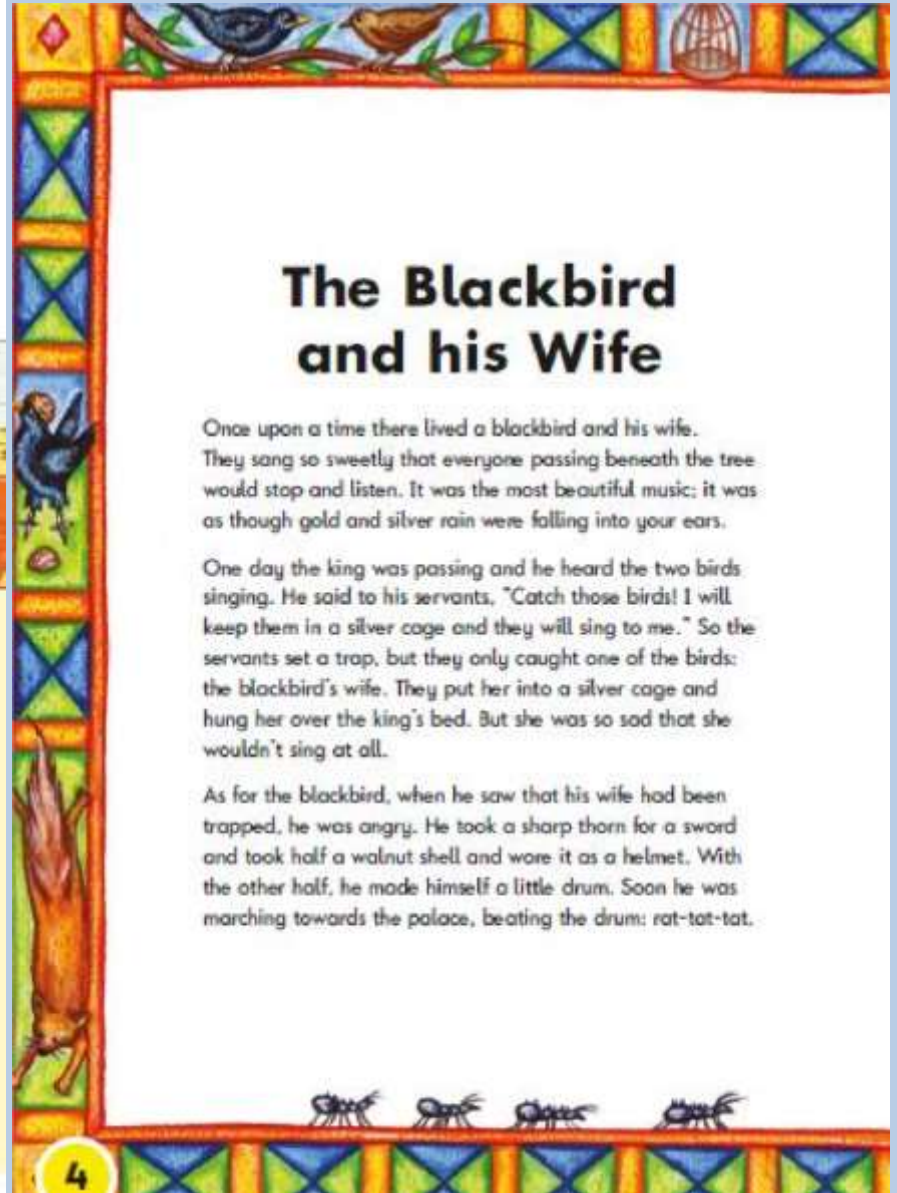
d What was Monster doing?

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.



Spelling and Grammar

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

5. You pick things up with your _____.

6. The _____ in the box are different colours.

7. Our new _____ is black with white paws.

8. I _____ my friend for her help.

9. We are going on holiday on _____.

10. I am not allowed to eat too many _____.

6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

an adverb

a noun

a verb



7 What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb

an adjective

a verb

a noun



Topics and Visits

Autumn Term



Bordon Bake off

The Army

- visit to Winchester Military Museum

Spring Term

Dragonology

- Great Fire of London drama workshop

Google Earth

Summer Term

Eighty Days around the World

- Indian Dancing
- Deadwater valley

Homework

Reading

- Please read regularly with your child.
- Home support really helps each child with their learning.
- It is an opportunity for spending time with your child and showing an interest in their learning.
- Completing the reading diary at home.



Spelling

- Common exception words.
- Spelling patterns i.e.

The n sound spelt kn and gn

knew
knot
knight
gnaw
gnome

The i sound spelt y

shy
rely
nearby
fly
terrify



Independence

- Coming into school.
- Getting ready for the school day.
- Remembering belongings.
- Please add name labels.
- Having a PE kit in school.
- Inform us of going home changes.



Rewards and Sanctions

Dojos
Stickers
Star Learner Chart
Golden Time
Certificate
Star of the week
Badge

Loose some playtime
Red Dojo
Loose some Golden Time