



Pupil Premium Analysis

2013-14

Number of FSM pupils eligible for the Pupil Premium	34@ £953	=£32,402
Number of service children eligible for the Pupil Premium	69@ £300	=£20,700
Total	103 Children	£53,102

Objective	Action	Cost	Impact
To improve the quality and quantity of SEN interventions across the school	Increase SENCO time from 2 days to 5 days non classed based	£23,002	<ul style="list-style-type: none"> • Writing sublevel progress in Year 2 increased from 2.5 in 2012-13 to 2.8 in 2013-14 • 8 new interventions set up
<p>To improve parental involvement in the school and engagement in their child's learning</p> <p>To provide opportunities for service families to engage quickly with the school and the local community</p>	<p>Non classed based LSA in Year R designated as Early Intervention Support Worker</p> <p>-Messy Play group set up and resourced</p> <p>-Stories Songs and Rhymes set up and resourced</p> <p>-Coffee mornings set up</p> <p>-SHARE parenting program continued and resourced</p>	£15,453	<ul style="list-style-type: none"> • Over 80 families have attended one of the sessions • 24 service families have attended Messy play, Stories Songs and Rhymes or SHARE • Parents have felt more supported by the school
<p>To have the best quality and quantity of speech and language therapy available.</p> <p>To improve the skills of staff in delivering speech and language programs</p>	<p>Continue to employ with the local cluster a private Speech Therapist</p> <p>To use the Speech Therapist to train staff in delivering speech programs</p>	£960	<ul style="list-style-type: none"> • The school has regular access to a Speech Therapist enabling children to be seen quickly and reviewed on a very regular bases • 11 children received Speech and Language assessments • In Year 2 average progress in sublevels for children who received Speech support was 3.2 sublevels
To improve the access to high quality Educational Psychologist support	Double the amount of Educational Psychologist hours over the year from 3 to 6	£1,500	<ul style="list-style-type: none"> • Increase in staff understanding of Dyslexia and Dyspraxia following EP training • Greater flexibility for the

			school id deploying EP support
To develop confidence and aspirations in all children	To subsidise music lessons for targeted children	£113	<ul style="list-style-type: none"> • Increase in aspirations and experiences in non-academic areas
To ensure the highest levels of attendance for all groups of children To provide all children with the same opportunities for social interaction and social, emotion and personal development	To provide subsidised breakfast and afterschool club for some children following a needs analysis	£3,016	<ul style="list-style-type: none"> • Average attendance 93.4% • Biggest improvement +20% increase in attendance from previous year
To provide 1 to 1 support where necessary to meet children's needs and support them to overcome barriers to learning	Provide some children with some 1 to 1 LSA support where necessary, under the direction of the SENCO	£7,680	<ul style="list-style-type: none"> • Year R children receiving additional support achieved an average of 5 steps progress • KS1 children met their target in reading, writing and maths
To ensure high levels of communication between LSA running interventions and class teachers. This will ensure children's work in interventions is well supported in class to enable them to make rapid progress	LSA to be given 1 hour overtime a fortnight to liaise with class teachers or work with SENCO on supporting children in their interventions	£800	<ul style="list-style-type: none"> • Teachers have a better understanding of the interventions children do and their progress in the interventions • There is improved progression between work in intervention and work in class
To increase the provision of Personal social and emotional support the school is able to offer	To train a third LSA as an ELSA	£210	<ul style="list-style-type: none"> • Children in Year R now have the same level of ELSA support as in KS1 • ELSA training can now be used to run additional therapeutic interventions
To improve the provision of numeracy support the school has to offer	Train one LSA and the SENCO in the 1 st Class @Number intervention	£480	<ul style="list-style-type: none"> • All the children who took part in the intervention made three sublevels of progress and all achieved their target
	Total for the year	£53,214	£112 overspend