



Pupil Premium Expenditure

2014-15

Number of FSM pupils eligible for the Pupil Premium	32@£1,300	=£41,600
Number of service children eligible for the Pupil Premium	43@£300	=£12,900
Total	75 Children	£54,500

Objective	Action	Cost	Impact
To improve the quality and quantity of SEN interventions and practice across the school through:	<ul style="list-style-type: none"> -Continue with increased SENCO time of 5 days non classed based -Additional support, monitoring and training of LSAs -Additional monitoring of in class SEN provision -Increasing the amount of interventions and support delivered directly by the SENCO 	£23,002	<p><i>Pupil Premium children on the SEN register, their progress in comparison to other Pupil Premium children's progress was...</i></p> <p><i>Reading -1.0 APS</i> <i>Writing -0.4 APS</i> <i>Maths -0.6 APS</i></p> <p><i>This shows despite the additional needs of the children their progress was only slightly less than that of pupil premium children with no SEN.</i></p> <p><i>SEN APS is above or the same as national APS in all areas</i> <i>Reading +0.8</i> <i>Writing +0</i> <i>Maths +0.5</i></p> <p><i>Schools internal data of the average FSM child's attainment shows that the average child achieves better in all areas than the national</i> <i>Reading +1.1 APS</i> <i>Writing +0.8 APS</i> <i>Maths +0.9 APS</i></p>
To provide support to targeted children who have barriers to writing that are more than just gaps in educational knowledge	-To set up a Therapeutic Writing Intervention	£487.50	<p><i>The average child in the group made expected progress of 10APS across KS1. The average FSM child made 10.3 APS progress.</i></p> <p><i>The average child achieved national expectations in writing. The average APS was 15.3 the FSM children's average APS attainment was 15.4 .</i></p>
<p>To further develop parental involvement in the school and engagement in their child's learning</p> <p>To provide opportunities for service families to engage quickly with the school and the</p>	<ul style="list-style-type: none"> -Continue with non-classed based LSA in Year R designated as Early Intervention Support Worker -Messy Play group continued and developed -Stories, Songs and Rhymes continued -Coffee mornings set 	£15,453	<ul style="list-style-type: none"> • Better transition into school for families and children <i>27 families with children starting in September have accessed groups</i> • Increase the number of families accessing groups <i>108 families have accessed groups this year</i> <i>49 service families</i> <i>7 FSM families</i> • Targeted support provided for parents where necessary <i>9 families have received extra support from school or</i>

local community	up -SHARE parenting program continued -Music Makers transition into school program run by school		<i>other agencies</i>
To have the best quality and quantity of Speech and Language Therapy available To improve the skills of staff in delivering Speech and Language Programs	Continue to employ with the local cluster a private Speech Therapist To use the Speech Therapist to train staff in delivering speech programs	£960	<i>50% of the children seen were Pupil Premium children 40% of the children were signed off during the year due to the progress they had made</i>
To improve the access to high quality Educational Psychologist support	Double the amount of Educational Psychologist hours over the year from 3 to six	£1,500	<i>SEN APS is above or the same as national APS in all areas Reading +0.8 Writing +0 Maths +0.5</i>
To develop confidence and aspirations in all children	To subsidise music lessons for targeted children	£300	<ul style="list-style-type: none"> • Increase in aspirations and experiences in non-academic areas
To ensure the highest levels of attendance for all groups of children To provide all children with the same opportunities for social interaction and social, emotion and personal development	To provide subsidised Breakfast and Afterschool Club for some children following a needs analysis	£3,000	<ul style="list-style-type: none"> • Improved attendance for some children when compared against their likely attendance if the provision was not in place <i>Of the specific children no child was below 90% attendance. The average for the group was 94.2%</i>
To provide 1 to 1 support where necessary to meet children's needs and support them to overcome barriers to learning	Provide some children with some 1 to 1 LSA support where necessary, under the direction of the SENCO	£7,680	<i>Children receiving additional support made progress in line with school expectations of them</i>
To ensure high levels of communication between LSA running interventions and class teachers. This will ensure children's work in interventions is well supported in class to enable them to make rapid progress	LSA to be given 1 hour overtime a fortnight to liaise with class teachers or work with SENCO on supporting children in their interventions	£800	<ul style="list-style-type: none"> • Children receiving interventions are well supported on their intervention targets in class and as such make rapid progress <i>SEN children made better than expected progress in all areas except Year 2 writing.</i> <u><i>Year 1 progress (5 APS is expected)</i></u> <i>Reading=6.2 APS Writing=6.0 APS Maths=6.1 APS</i> <u><i>Year 2 progress (10 APS is expected)</i></u> <i>Reading=11.0 APS Writing=9.3 APS Maths=11.2 APS</i>
To improve the physical development of all children in the	-Set up a Movers and Creators intervention	£100.00	<ul style="list-style-type: none"> • All children make progress in line with school expectations in both areas of Physical Development

Early Years			<i>Moving and Handling progress was 6.1 steps Health and Self-care progress was 5.8 steps 70% achieved GLD for both areas</i>
To improve the children's Personal and Social Skills as well as self-confidence and self-awareness through high quality staff training and a new PHSE scheme of work	-Alex Kelly Speech Therapist whole school training in Talkabout -SENCO and HLTA's to attend three day training	£400.00	<ul style="list-style-type: none"> • Improved conversational skills • Children more ready to learn • Children have better understanding of themselves • Increased levels of self-esteem • Higher levels of staff expertise and understanding in child social development
Talkabout intervention	-SENCO to deliver intervention -SENCO to train LSA in delivery of intervention -Purchase of resources to be able to run groups effectively	£300.00	<i>50% of the children on the intervention were Pupil Premium children Children on the intervention exceeded progress expectations in reading, writing and maths Reading progress was 5.2 APS for the year Writing was 5.4 APS progress Maths was 5.8 APS progress</i>
To maintain the highest levels of interventions by providing the appropriate training to staff	Train an additional LSA in the Catch Up Literacy program	£350.00	<ul style="list-style-type: none"> • Children receiving the intervention make on average double the months progress in reading age <i>Catch up Literacy (71% PP children) data shows children on the intervention for 8 months made 20 months progress. Children on for 4 months made 12 months progress. Children on for 6 weeks made 6 months progress</i>
To provide a way for targeted children to express themselves and develop greater self-confidence and self-esteem in a safe, non-threatening and fun environment	-Set up and resource a Therapeutic Art program	£345	<ul style="list-style-type: none"> • Children in the program are more self-confident and better able to understand and deal with their emotions and the emotions of others <i>All the children in the group made more than expected progress over the year Reading progress was 5.6 APS Writing progress was 5.2 APS Maths progress was 5.6 APS</i>
To continue to offer the most effective and target interventions to support children in overcoming barriers to learning	SENCO to plan and target the most appropriate interventions to accelerate progress for some children	£3,741	<ul style="list-style-type: none"> • Children on interventions make at least progress in line with school expectations <i>Year 2 APS progress for SEN + Pupil Premium Reading = 10.8 Writing = 9.2 Maths = 10.9 Expected progress for all children is 10 APS</i> <ul style="list-style-type: none"> • Children on interventions make rapid progress in the area the intervention is targeting <i>Catch up Numeracy (88% PP children) show in two months the children made 8.6 months progress in Numeracy SALLY Year R intervention on a scale score from 1 to 10 the children on average scored 3.1 across a range of criteria in the Autumn and by the Summer were scoring 8</i>
	Total for the year	£58,300	