



Bordon Infant School

# Sports Premium Funding

2013 - 2014

2014 - 2015

2015 - 2016

## Sports Premium Funding 2013-2014

### £5254

(Financial Year April 13 - March 14)

Funding Spent	Funding used for	Impact
£125 (Supply Cover)	HIAS PE advisor time with PE Leader to review PE within the school and plan next steps.	<ul style="list-style-type: none"> <li>-Changes in the new 2014 KS1 PE curriculum have been identified and discussed for future changes/adjustments to teaching</li> <li>- Areas of possible staff subject knowledge development have been discussed and noted for future reference (possible training in Dance and Gymnastics 2014/15)</li> <li>- Current PE schemes of work discussed and future direction set</li> </ul>
£200	Gymnastics PE advisor in to deliver twilight training.	<ul style="list-style-type: none"> <li>- Health and Safety practices in PE reviewed and enhanced</li> <li>- Teachers have increased understanding in standards and progression for gymnastics.</li> <li>-Teachers have increased confidence in the teaching of gymnastics</li> </ul>
£405	Sport Coaching company to provide physical sessions before school every Monday morning.	<ul style="list-style-type: none"> <li>- Visual promotion of the importance of exercise and being active</li> <li>- Opportunity for parents and children to jointly partake in physical activity</li> <li>- Demonstrations of high quality physical activity which can be replicated at home</li> </ul>
£1,620 ( £30 per hour 27 Weeks)	1 hour of extra sports coaching time for both Year R classes per week.	Year R children now have access to significantly more gross motor equipment and resources. Alongside this, with a reduced ratio of staff to pupils with the aid of sports coaches there has been an increase in the percentage of children reaching ELD in PD (68.8 % in 2013-2014 compared to 50% in 2011-2012)
Remaining £2904 to be put towards the total cost of £33861 <sup>(11.10.13)</sup>	Year R trim trail, PD equipment and outside landscaping	<p>In the Autumn term the Year R children made on average 1 steps progress. In the Spring term when the children had a full terms access to both the trim trail and sports coaches, the average steps progress was 2.17 (over double that from the autumn period). In the Summer term the average steps progress increased again to 2.84</p> <p>Overall the average level progression from Year R on entry to end of year was 5.94 steps progress</p>
Total Spend £5,254		

## Sports Premium Funding 2014-2015

### £8376

(Financial Year April 14 - March 15)

Funding Spent	Funding used for	Proposed impact
<p style="text-align: center;">£585 (39 Weeks)</p>	<p>Sport Coaching company to provide physical sessions before school every Monday morning.</p> <p>(More emphasis on these mornings to increase participation)</p>	<ul style="list-style-type: none"> <li>- Visual promotion of the importance of exercise and being active</li> <li>- Opportunity for parents and children to jointly partake in physical activity</li> <li>- Demonstrations of high quality physical activity which can be replicated at home</li> </ul>
<p style="text-align: center;">£2,340 (39 Weeks)</p>	<p>1 hour of extra sports coaching time for both Year R classes per week.</p>	<ul style="list-style-type: none"> <li>- To maintain/replicate the high progression (6 levels) rate of EYFS levels seen in the previous year.</li> <li>- To allow the teaching staff to further develop and refine skills in Physical Development observations and support for specific groups of children</li> </ul>
<p style="text-align: center;">£250</p>	<p>Set-up and resourcing of playtime multi skills sessions for KS1</p> <p>To target children within KS1 who would benefit from increased opportunities to develop physical and/or personal and social skills</p> <p>- Specific equipment to be provided/sorted to target developmental areas</p> <p>To start in Spring 1</p>	<ul style="list-style-type: none"> <li>- Increased progress in the development of physical skills for targeted children</li> <li>- To see an improvement in behaviour for some children due to the more structured playtime activities</li> <li>- Greater engagement in lessons for some children</li> <li>- increased personal and social confidence for some children</li> </ul>
<p style="text-align: center;">£250 (1 day supply)</p>	<p>New PE leader time</p>	<ul style="list-style-type: none"> <li>- High quality planning meeting the requirements of the new National Curriculum in place</li> <li>- Full audit of PE provision carried out and action plan created for future development</li> <li>- Greater understanding of staff strengths and professional development areas</li> <li>- Training for staff identified and planned</li> </ul>
<p style="text-align: center;">£600 (LSA time) £100 (Resources)</p>	<p>Set up and resources for EY intervention 'Movers and Creators' which focuses on PD development</p>	<ul style="list-style-type: none"> <li>- Identified from 2013-14 that an Early Years intervention in Physical Development would support children making rapid progress</li> <li>- intervention to help targeted children improve their core stability and co-ordination</li> <li>- A focus on fine motor skills development will support an increase in the percentage of children reaching the GLD by the end of</li> </ul>

		the academic year
£5215 (9.5.14)	Replacement of PE wall bars	- improved resources provide significantly better provision and opportunities for the children to develop skills
Total spend £9,340		

Sports Premium Funding 2015-2016

£

(Financial Year April 15 - March 16)

Funding Spent	Funding used for	Planned Impact
£250	Additional PE Leadership time	<ul style="list-style-type: none"> <li>- increased monitoring of PE teaching for both staff and sports coaches leading to better PE leader understanding and improved teaching across the school</li> <li>- Pupil conferencing training with a senior member of staff will develop PE leaders own skills</li> <li>- better links with the Junior school will ensure good progress from KS1 to KS2</li> </ul>
£1200	Whole school staff training in the areas of gymnastics and dance	<ul style="list-style-type: none"> <li>- To increase teachers subject knowledge and confidence to teach an excellent PE curriculum</li> <li>- Higher quantity of PE lessons assessed at a 'good' or 'excellent'</li> <li>- Greater progression seen in PE</li> </ul>
£800	Development/ purchase of new PE resources (following resource audit undertaken in PE leader time)	<ul style="list-style-type: none"> <li>- As a result of the 2014 PE resource Audit</li> <li>- Ensure new curriculum is taught at the highest standard</li> </ul>
£800	Development/ purchase of new PD resources for the EY area. Including both fine and gross motor development	<ul style="list-style-type: none"> <li>- As a result of the 2014 PE resource Audit</li> <li>- Greater progression of both gross and fine motor skills within Early Years</li> </ul>
Total proposed spend £5250		