**History Program of Study Curriculum Map**

**2014-15**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| Year R | Topic:  | Topic | Topic: **Now and then** | Topic | Topic | Topic: **Teddies** |
|  |  |  |  |  | -Places in their own locality(Trip to Watercress Line) |
| Year 1 | Topic: **Green fingers** | Topic: **Time machne (Homes)** | Topic: **Blast Off (Neil Armstrong)** | Topic: **Mr Benn** | Topic: **Castles (Mary-Rose)** |
|  | -Changes within living memory | -The lives of significant individuals in the past who have contributed to national and international achievements  |  | -Events beyong living memoy. Mary-Rose-The lives of siginificant individuals (Henry VIII) |
| Year 2 | Topic: **Sweet factory** | Topic: **Remembrance** | Topic **Dragonology (The Great Fire of London)** | Topic: **Google Earth** | Topic**: 80 days around the world** |
|  | -Changes within living memory-Siginificant historical events, people and places in their own locality  | -Events beyond living memory *The Great Fire of London* |  | -The lives of significant individuals in the past who have contributed to national and international achievements -Comparison of famous people – Queen Elizabeth/Queen Victoria/Queen Elizabeth II. Christopher Columbus/Neil Armstrong |

**History Vocabulary Curriculum Map**

**2014-15**

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| --- | --- | --- | --- | --- | --- | --- |
|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| Year R | Topic | Topic | Topic: **Now and then** | Topic | Topic | Topic: **Teddies** |
|  |  |  |  |  |  |
| Year 1 | Topic: **Green fingers** | Topic: **Time machine (Homes)** | Topic: **Blast Off (Neil Armstrong)** | Topic: **Mr Benn**  | Topic: **Castles (Mary-Rose)** |
|  | before, after, long time ago, past, victorian house, old, new, modern, change, | Famous, remembering, past, information, important, time,  |  | Passing of time, information, Mary-Rose, Henry VIII, time line, 1930-1970,  |
| Year 2 | Topic: **Sweet factory** | Topic: **Remembrance** | Topic: **Dragonology (The Great Fire of London)** | Topic: **Google Earth** | Topic: **80 days around the world** |
|  | Army, war, soldier, trench, time line,historical event, past, present, chronological,WW1, 1914-1918, event, people, local, locality | Historical event, past, 1666, order, time line, chronological, living memory, remembering  |  | Famous, remembering, past, information, important, compare, similarity, difference,  |

**History Skills Curriculum Map**

**2014-15**

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

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| --- | --- | --- | --- | --- | --- | --- |
|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
| Year R | Topic | Topic | Topic: **Now and then** | Topic | Topic | Topic: **Teddies** |
|  |  |  |  |  |  |
| Year 1 | Topic: **Green fingers**  | Topic: **Time machine (Homes)** | Topic: **Blast Off (Neil Armstrong)** | Topic: **Mr Benn**  | Topic: **Castles (Mary-Rose** |
|  | -Similaritites and differneces between ways of life in different periods-Asking and answering questions  | -Awareness of the past-Similaritites and differneces between ways of life in different periods-using sources of information  |  |  |
| Year 2 | Topic: **Sweet factory**  | Topic: **Remembrance** | Topic: **Dragonology (The Great Fire of London)** | Topic: **Google Earth** | Topic: **80 days around the world** |
|  | -Awareness of the past-Similaritites and differneces between ways of life in different periods-using sources of information  | -Ask and answer questions-using parts of stories and other sources to show that they know and understand key features of events |  | -Ask and answer questions-using parts of stories and other sources to show that they know and understand key features of events-Similaritites and differneces between ways of life in different periods-using sources of information  |