

# Promoting British Values At Bordon Infant School

British values of Democracy, Rule of Law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs are actively promoted at Bordon Infant School.

## Democracy

***UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.***

All the children in our school are members of a family **group and siblings** are kept together. They grow with their group throughout their time with us and this enables them to have their voices heard and be at the centre of the decision making process. Our school community includes Governors, children, teachers and parents are all are involved in decision making processes where possible.

Children also have the opportunity to:

- Choose their own learning and generate questions for research
- Vote for a class reward
- Vote for a pupil voice representative from their family group.
- Pupil interviews
- Pupil Voice
- Playground and lunchtime helpers
- Voting for choices in class
- Year R food from around the world topic ' There's a rumble in my tummy' talking about food they like and dislike

## The Rule of Law

***UN CRC Article 19: Governments should ensure that children are properly cared for, and Protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.***

Children are encouraged to have a respect for laws that govern the school and wider community. These are reinforced through school assemblies, dealings within the school day

and behaviour management. Children have the opportunity to learn about the reasons behind the laws that are there to govern and protect us and the consequences when they are broken.

This is reinforced by:

- The school vision statement
- PSHE curriculum
- The Golden Rules
- Class traffic light system
- Celebration assemblies
- Class reward chart.
- Behaviour policy
- Taking part in competitions
- Visitors from the local community discussing safety rules e.g. Fire Fighters and Police Officers.
- E-safety day
- E-Safety Rules
- Rules for visits

### **Individual Liberty**

***UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.***

***UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.***

Children at Bordon Infants are encouraged to make choices, knowing that they are in a safe and supportive environment. We provide secure boundaries that empower children to make good choices. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely for example through our E-safety and PSHE lessons.

- RRR values and a knowledge of those rights and responsibilities.
- Star work board to promote and celebrate children's achievements.

- Assemblies
- EYFS curriculum
- PSHE lessons
- Consistency amongst adults in their everyday dealings with children
- E-safety
- Voting for lunch choices
- Behaviour policy
- Class reward systems and traffic light systems
- Choice of challenge activities within lessons
- A wide range of clubs to choose from. Through Pupil Premium, we ensure that every child is able to choose and access.
- Themed weeks such as book and WOW days linked to topics.

### **Mutual Respect**

***UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.***

***UN CRC Article 30: Children have a right to learn and use the language and customs of Their families, whether these are shared by the majority of people in the country or not.***

Respect one of our Golden Rules at Bordon Infant School. This is demonstrated in the following ways:-

- Family groups which give every child an opportunity to contribute ideas
- Respecting each other through listening, sharing and being polite.
- Adults modelling manners and respect for each other
- Celebrating effort through praise, stickers, badges and certificates
- Respecting the environment through gardening, taking care of the minibeast garden and recycling.
- Respect for the environment by expecting high standards of care for resources both inside and outside the class
- Being part of the local community e.g. Harvest festival, Christingle, inviting local pre-

- Answering the register in different languages
- Food tasting from different cultures
- Celebrating different cultures in RE and religious festivals and world events such as the Olympics