

Pirates

Year R Summer 1 Topic



Dates to remember

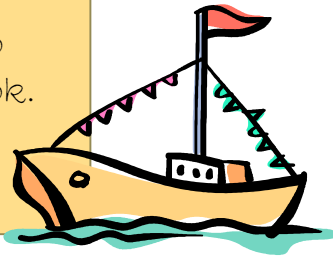
15th April - Dress up as a pirate day

2nd May - Bank Holiday

16th May - Chatterboxes 'My Special Place'

23rd-26th May - Visit Sacred Heart Church (TBC)

We will be exploring which materials float and which sink. This will help us design boats to help us escape from Captain Hook.



WANTED!

We will also be visiting the Sacred Heart Church and thinking about special places in our own lives.



We will be following maps around the school grounds to find some treasure. We will then look at different features of a treasure island and make our own maps.



Literacy

Reading - We will continue to read words using Fred sounds as well as the tricky red words like -the, said, was etc which can't be sounded out. The children will also be reading 'alien' words which can be sounded out but aren't real words like bloop, wib etc. This will help prepare the children for their Year 1 reading expectations.

Writing - We will be learning how to write in different ways. We will write postcards from Treasure Island and also think about describing characters for a pirate wanted poster. The children will use Fred sounds, red words, descriptive words and spaces in their writing.

Homework - Please practise the weekly Read Write Inc green and red words that you see on Tapestry. Praise the children when they read these words in their reading books. Websites which practise this are playphonics.com (set 2 and set 3 sounds) and iot games 'forest phonics.'

Mathematical Development

Numbers - In numbers the children will be practising their counting to 20 and checking their counting. They will be recognising numbers to 10 and using a number line to write them clearly. They will be adding to make a number, adding using doubles and also taking away by counting back on a number line.

Homework - Please practise counting out different amounts using lots of items at home. They need to be counting accurately to 20 and recognising numbers to 20. If they count out please ask them to point to the number on a number line. If you look carefully at the observations we put on Tapestry the children are always given next step targets and we really appreciate the support you provide in helping them to practise these skills.