

Blast off!



Dates for the diary...

- Moon buggy making—25th(Kangaroos), 26th (Tigers), 30th and 31st January from 1:15pm
- Moon buggy exhibition - Friday 3rd February at 3:15 in the school hall



Where would you find information about the first moon landing?

Design and Technology

We will be exploring a range of vehicles and naming the wheels and axles. After talking about what Neil Armstrong would need on a moon buggy, the children will draw their design. With the help of parents, we will then use the plans to make our moon

How can you find out about the moon?

Science

We will be naming the parts of the body and talking about our similarities and differences. We will be exploring using our senses and talking about how we use them.

History

We will be learning about Neil Armstrong and the mission to the moon.

How do we know this happened? We will be looking at different sources of information including newspaper reports and film clips.

5 4 3 2 1 Blast off!

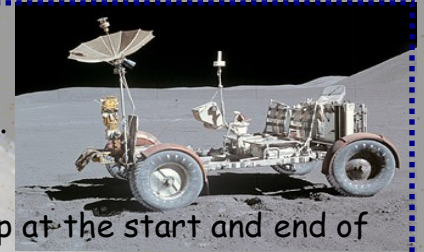
Year 1 are off to the moon!

English

This half term in English we will be learning to ask questions using question words such as why, what, where, when, who and how and we will be learning to use a question mark at the end of written sentences. We are also going to be writing sentences that describe what we see, so we will be thinking about using adjectives to describe things and using these in sentences. We will continue to focus on using the sounds that we have learnt for spelling and putting spaces between every word and a capital letter and a full stop at the start and end of every sentence.

Homework

- Read regularly with your child.
- Practice any sounds or spellings sent home in your child's book bag.
- Encourage your child to use adjectives to describe characters or pictures in a book you are sharing.



Mathematics

For our measures work this half term we will be learning about time and telling the time to the o'clock and half past. We will also be learning the order of the months of the year. We will be continuing to learn about money and using coins to pay for amounts less than £1. For our number work we will be counting forwards and backwards to 100. We will also be solving problems using adding and taking away with numbers up to 20 and writing the correct number sentence e.g. $4+11=15$. We will be using a number line to help us find the answer by counting on or back from our starting number.

Homework

- Practise writing numbers correctly and counting forwards and backwards to 100.
- Learn number bonds to 10 so they can quickly say all of them. Try starting from $0+10=10$, $1+9=10$ so they don't miss any out!
- Find 3D shapes in the home and make a list of what they are, for our learning wall in the classroom.

Purple Mash

Write a postcard from Neil Armstrong on the moon by going to Topics - History - Postcards on Purple Mash.
Create a Solar System scene at Topics - Science - Planets or invent a space alien at Topics - Science - Alien profile.

If you can, print them out and bring them in to show everyone in your class!