Data One Sheet Overview 2017-2018

Year 2

End of KS1 2015-16	Working at the Expected Standard or better		Working at Greater Depth within the Expected Standard	
	School	National	School	National
Reading (60)	78%	76%	36%	26%
Boys (35)	83%	71%	43%	22%
Girls (25)	72%	80%	28%	30%
Pupil Premium (14)	79%	(60%)	21%	(13%)
Non PP (46)	78%	(78%)	41%	(27%)
Writing (60)	72%	70%	18%	16%
Boys (35)	74%	64%	17%	12%
Girls (25)	68%	77%	20%	20%
Pupil Premium (14)	57%	(53%)	0%	(7%)
Non PP (46)	76%	(73%)	24%	(17%)
Maths (60)	78%	76%	30%	22%
Boys (35)	86%	75%	40%	24%
Girls (25)	68%	77%	16%	20%
Pupil Premium (14)	71%	(61%)	7%	(11%)
Non PP (46)	80%	(78%)	37%	(23%)
RWM Combined (60)	65%	65%	17%	12%

Progress from Year R ELG to KS1 Assessment framework

	End of Year R attainment	ARE		GD	
		School	National (2017)	**School**	National (2017)
Reading	Emerging (12)	**33%**	34%	**8%**	1%
	Expected (30)	**87%**	87%	**33%**	20%
	Exceeded (13)	**100%**	99%	**85%**	70%
Writing	Emerging (15)	**20%**	28%	**0%**	1%
	Expected (39)	**92%**	84%	**26%**	14%
	Exceeded (1)	**100%**	99%	**100%**	61%
Maths	Emerging (9)	**33%**	34%	**0%**	1%
	Expected (39)	**85%**	87%	**33%**	20%
	Exceeded (7)	**86%**	99%	**71%**	67%

Year 1

End of Year 1	On track for ARE	On track to achieve Greater Depth
Reading	75%	31%
Writing	71%	22%
Maths	78%	21%

Year 1 Phonics

2018

67.8% in **2018**
12.2% points **drop since 2017**
10.8% points **drop since 2016**

■ Bordon Infant School
■ Hampshire (338)
■ National (15004)
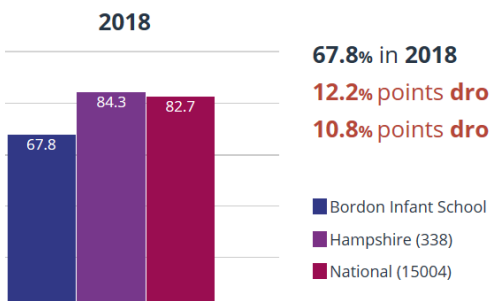
★ **Good Level Of Development**

2018

61.7% in **2018**
10% points **drop since 2017**
6.6% points **drop since 2016**

■ Bordon Infant School
■ Hampshire (368)
■ National (15735)
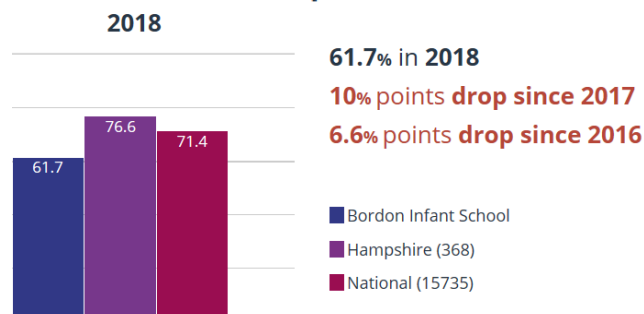
	PSED	Physical	Comm and Lang	Literacy		Mathematics	GLD
				Read	Writ	Num	
	ELG	ELG	ELG	ELG	ELG	ELG	GLD
All (60)	83%	78%	77%	72%	65%	75%	**62%**
Boys (37)	81%	70%	73%	73%	57%	70%	**57%**
Girls (23)	87%	91%	83%	70%	78%	83%	**70%**
PP (7)	57%	57%	45%	29%	14%	28%	**14%**