

Bordon Infant School Sports Premium Funding

2018 - 2019

2017 - 2018

2016 - 2017

Sports Premium Funding 2018-2019 £10,033

Funding Spent	Funding used for	Proposed impact
£750	Additional PE Leadership time to assess the impact of the new Val Sabin curriculum for Danced, Games, athletics, gymnastics and Early Years Physical Development	 To ensure new curriculum is being achieved and exceeded To support year groups to further enhance planning and assessments To allow for monitoring and support of all PE teaching and learning
£7503 (+13,600 from last financial years allocation)	Outdoor climbing and play towers	 To provide the best long term impact and value for money Children have daily access to significant physical activity Children have the widest possible range of physical activity catering for all needs Climbing Balancing Sliding Gripping Swinging
£1068	Scooters and helmets	 To increase the resources available at playtime and lunchtime To increase the amount of physical activity children engage in daily To provide the widest range of different physical activity possible to encourage all children to be active To help and encourage children to scooter more regularly To help develop safe scooting habits
£867	Enhancing the access Year R children have to high quality fine and gross motor skills through purchasing a range of outdoor equipment for them to access	 To increase the resources available in the Year R outside area To increase the amount of and the range of physical activity children engage in daily To provide the widest range of different physical activity possible to encourage all children to be active To improve Year R PD attainment by at least 5% from last years score of 70%
Total proposed spend £10,188		

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$\frac{\text{Sports Premium Funding 2017-2018}}{\underline{\mathfrak{L}13,600}}$

Funding Spent	Funding used for	Impact
£750	Additional PE Leadership time	 The curriculum planning continues to be refined and developed Assessments are now fully produced for each year group in line with school assessment procedures. Monitoring and support of new planning being taught and the learning that has taken place has happened.
£21,103 (£7503 to come from next financial years allocation)	Outdoor climbing and play towers	 To provide the best long term impact and value for money Children have daily access to significant physical activity Children have the widest possible range of physical activity catering for all needs Climbing Balancing Sliding Gripping Swinging Monitoring shows that the vast majority of children are actively engaged in physical activity for most of playtime and lunchtime All children are accessing the new equipment Children are accessing the equipment before and afterschool
Total proposed spend £14,350		

Sports Premium Funding 2016-2017 £8560 (ESTIMATE)

Funding Spent	Funding used for	Impact
£750	Additional PE Leadership time	 Planning has been reviewed to ensure it meets the requirements of the curriculum Planning and appropriate assessments have been produced for each year group. Monitoring has been undertaken
£600	New Val Sabin curriculum for Danced, Games, athletics, gymnastics and Early Years Physical Development	 Requirements for the PE curriculum are being achieved and exceeded Old planning and assessment has been replaced All teaching staff have up to date planning and assessments
£1000	Val Sabin Training	 All staff are confident to teach and support PE development at a Good or Outstanding level Safety is being planned for and insured through gymnastic lessons All teaching staff are more confident in teaching PE
£400	Development/ purchase of new PE resources (following resource audit undertaken in PE leader time)	 New planning is being fully taught with appropriate equipment and minimal loss of time Every child can access each lesson with the correct resources for their age and physical development stage
£400	Development/ purchase of new PD resources for the EY area. Including both fine and gross motor development	 Yea R have continued to develop best practice in the areas of fine and gross motor skills All old and worn out equipment has been replaced Children of all physical development levels are being appropriately challenged and supported PD skills in EY children 71% achieved both PD ELGs
£500	Development of Year 1 continuous provision for outdoor physical development	 To allow a continuum between EY physical intervention and KS1 To ensure good PD practice is continued from EY to KS1 (transition) To continue to target children in fine motor and handwriting development 70% of Year 1 on track for writing ARE
£1000	New large equipment for playtime and lunch time	 All old and worn out equipment has been replaced To allow for more team work and collaborative physical play at break time and lunch time



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		To allow children to practice new skills outside of their normal lesson time
£500	Easy access small equipment for playtime and lunch time	 All children now have improved access to sporting equipment at all times of the school day Better more appropriate resources for all children have supported the continued progression of their physical skills
£500	For before school equipment	 All children now have improved access to sporting equipment at all times of the school day Better more appropriate resources for all children have supported the continued progression of their physical skills
£1000	Replacement of worn PE mats and storage	New PE mats have ensured all health and safety requirement are met and appropriate class lessons can be taught
£600 (LSA time) £500 (Resources)	Set up and resources for EY intervention 'Movers and Creators' which focuses on PD development	The successful EY intervention for fine and gross motor skills has been able to continue
£900	Write dance physical development intervention for KS1	 To allow a continuum between EY physical intervention and KS1 To continue to target children in fine motor and handwriting development
Total proposed spend £8.650		

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