

History Topic Plan and Coverage Overview

	Year 1			Year 2				
		Spring 1	Summer 1	Autumn 1		Summer 1	Summer 2	
Topic	History of Christmas	Blast Off 1 st Moon landing	Henry 8 th Southsea castle Sinking of Mary Rose	Remembrance + 1WW		Life of Queen Elizabeth 1	Live of Queen Elizabeth 2 and comparison with QE1	
NC focus	Changes within living memory	Events beyond living memory	Significant event locally	Events beyond living memory	Significant event locally	Lives of significant individuals	Changes within living memory	Lives of significant individuals
Target tracker objectives	- Relate his/her own account of an event and understand that others may give a different version -Talk draw or write about aspects of the past -use common words and phrases relating to the passing of time			-Show an awareness of the past, using common words and phrases relating to the passing of time -Use a wide vocabulary of everyday historical terms -speak about how he/she has found out about the past -record what he/she has learned by drawing and writing				
	-Sort artefacts from 'then' and 'now' -Identify some similarities and differences between ways of life in different periods -identify some similarities and differences between artefacts -Sequence events and recount changes in living memory	- Ask and answer relevant basic questions about the past - Understand key features of events -find answers to some simple questions about the past from simple sources of information	- Describe some simple similarities and differences between artefacts - Place known events and objects in chronological order	-Describe significant historical events, people and places in own locality - Describe events beyond living memory that are significant nationally or globally	- Shows understanding of some of the ways in which we find out about the past and identify different ways in which it is represented -Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events	- Describe where people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods - Describe changes within living memory and aspects of change within national life		
Chronology		Simple chronology of events from launch to splashdown	Chronology of the day of the sinking in picture timeline	Time line of remembrance day's from WW1 with date of teacher/ children's birth.			Chronology of changes in national life over her reign, tv, colour, computer, mobile phone, internet	

Characteristic Features	Stories/pictures from Christmas in the past (Victorian era). Identify different features		What is different between the Mary Rose and a modern ship. Period features of ships Difference between Southsea now and when the Mary Rose Sank.		Differences between Elizabethan life and modern	Link old technology to new Put anachronisms into old pictures for children to spot/ discuss
Change/ Continuity	Change in them from Christmas Photos Change in Parents from Christmas Photos		Compare pictures of Southsea castle with what is there now. What has changed?	How have things changed over the years. What can we tell from the pictures?		
Cause/ Consequence		Why did the astronauts want to go to the Moon?		Why did soldiers go and fight in WW1?		Coronation and the rise of TV in people's homes
Significance		Why were Neil Armstrong and the others significant?		The loss of life in WW1 was so significant we still have remembrance events today.	Significant events in QE1's life	Significant events in QE2's life
Interpretation	Different interpretations of Father Christmas. Green father Christmas			Look a different representations of life in the trenches, how accurate are they?		
Historic Enquiry		Asking questions		Using different sources to find evidence.	Gathering evidence Using historical sources (portraits) to gather information	Comparing then and now