

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding
Please complete the table below.



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,151
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,150

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,440		Date Updated: Autumn 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %31
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to increase the amount of physical activity during the day through excellent playground resources Children to have access to resources before school to promote whole family physical development 	<ul style="list-style-type: none"> Purchase of new scooters and helmets to go with them Purchase of new balls, bats and other playground equipment Purchase of new family friendly physical development equipment, such as throwing and catching, 		<ul style="list-style-type: none"> £2,000 £1,000 £1,000 		<ul style="list-style-type: none"> Scooters will need replacing but will develop children's enthusiasm and will encourage more family's to walk or scoot to school. 180 children will benefit this year Equipment will need replacing but decent storage will make

<ul style="list-style-type: none"> • Staff to identify children in greater need of developing a better attitude to physical activity and healthy lifestyles • Further development of Year R resources to support gross and fine motor skills which develop children's strength, coordination and fitness • Greater use of the trim trail by the children will develop physical fitness, and strength. It supports balance and coordination development, as well as enhancing children's wellbeing 	<p>balls, bats and skipping ropes. Make it sustainable with high quality storage facilities</p> <ul style="list-style-type: none"> • Staff to identify children and through excellent communication they become the focus of staff led play activities • Review current resources and identify gaps • Purchase resources after research on effectiveness • Cost out the replacement of the bark with a more friendly and all year round surface and the value for money over the anticipated additional use and benefit for the children 	<p>Free</p> <p>£1,500</p> <p><i>(£10,000 possible overspend or money from next academic year)</i></p>		<p>it a sustainable project</p> <ul style="list-style-type: none"> • Fully sustainable in the long term • Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term • New surface will have a 10 to 15 year lifespan. High cost offset by potential for 2,700 children to benefit. Costing £3.70 per child.
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %21
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports day will be used as a tool to enhance children's knowledge of, interest in and engagement with a variety of different skills and knowledge linked to sports with a focus on 'Olympic Sports' To develop the necessary knowledge and skills, linked to new sports and engage children's enthusiasm to prepare them for the sports day with the Olympic Sports theme 	<ul style="list-style-type: none"> Time given to PE leader to plan and prepare for the Sports Day Time given to PE leader to review and re-plan summer term planning for all three year groups Summer term planning will be adapted with high quality learning activities in the new sports Additional equipment purchased to enable children to embed fundamental skills 	<ul style="list-style-type: none"> £230 £460 Costed included above £3,000 		<ul style="list-style-type: none"> Staff expertise is sustainable and transferable to new staff in the long term Planning once written is sustainable in the long term Planning once written is sustainable in the long term Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%18
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Children know and can play a wide range of playground games, increasing good social communication and interaction skills and further developing active playtimes Teachers confidently teach the knowledge and skills needed for the new sporting activities ensuring children's learning and the development of fundamental skills is excellent 	<ul style="list-style-type: none"> Time given for PE leader and lunchtime supervisors to develop playground games and activities Children to be taught playground games that they can then play themselves Staff training (staff meeting or INSET time) on the skills and knowledge linked to Olympic Sports will increase their confidence in teaching the different activities 	<ul style="list-style-type: none"> £690 £2,500 	<ul style="list-style-type: none"> Staff expertise is sustainable and transferable to new staff in the long term Once taught children will pass on games themselves Staff expertise is sustainable and transferable to new staff in the long term

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: %30
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Review and enhance the school PE curriculum provision to ensure fundamental skills and knowledge are taught, practiced, embedded and enhanced through excellent teaching and learning To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example <ul style="list-style-type: none"> Hand eye coordination skills through use of children's bow and sucker arrows Throwing skills through use of a Javelin Ball control + hand eye coordination through use of golf clubs and balls 	<ul style="list-style-type: none"> Engage the services of HIAS PE Primary Phase Adviser to review and enhance the school PE curriculum provision Enhance the schools PE provision through additional <ul style="list-style-type: none"> Training Purchase of equipment Re-design summer term PE planning to incorporate new skills and knowledge Purchase equipment Train staff Monitor children's enjoyment and engagement and staff's developing expertise 	<ul style="list-style-type: none"> £ 830 £2,500 £1,500 Cost included above Cost included above £230 	<ul style="list-style-type: none"> Staff expertise is sustainable and transferable to new staff in the long term Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%0
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example <ul style="list-style-type: none"> • Hand eye coordination skills through use of children's bow and sucker arrows • Throwing skills through use of a Javelin • Ball control + hand eye coordination through use of golf clubs and balls 	<ul style="list-style-type: none"> • Re-design summer term PE planning to incorporate new skills and knowledge • Purchase equipment • Train staff • Monitor children's enjoyment and engagement and staff's developing expertise 	£ Covered in spending already	<ul style="list-style-type: none"> • Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term

Signed off by	
Head Teacher:	<i>M.Greenhalgh</i>
Date:	November 2021
Subject Leader:	<i>B.Hatchet</i>
Date:	
Governor:	
Date:	